

Chester County Intermediate Unit Behavior Rating Scale

Name _____ Birth date _____ Gender _____

School _____ Grade _____ Class Size _____

Informant _____ Relationship to Student _____

Regular or Special Ed _____

Please answer the following:

What behavioral support services are currently provided for this student?

What specific locations or situations are most likely to evoke *misbehavior* from this student?

Locations –

Situations –

What specific locations or situations are most likely to evoke *positive behavior* from this student?

Locations –

Situations –

Instructions for completing rating scale items: Please indicate if, *during the past four weeks*, the student has exhibited the following behaviors to a degree that is *maladaptive* and *developmentally inappropriate*. Maladaptive refers to behavior that interferes with functioning in social and/or academic situations.

If behaviors are present and meet the above criteria, indicate the frequency of occurrence using the following scale: 1 one to several times per month; 2 one to several times per week; 3 one to several times per day; 4 one to several times per hour; 5 one to several times per half hour.

		Yes/No (Circle one)		If Yes, one to several times per				
				Month	Wk	Day	Hr	½ Hr
1	Difficulty sustaining attention	No	Yes	1	2	3	4	5
2	Does not seem to listen when spoken to directly	No	Yes	1	2	3	4	5
3	Does not follow through on instructions: fails to finish (not due to opposition)	No	Yes	1	2	3	4	5
4	Difficulty organizing tasks and activities	No	Yes	1	2	3	4	5
5	Easily distracted by extraneous stimuli	No	Yes	1	2	3	4	5
6	Squirms or fidgets with hands or feet	No	Yes	1	2	3	4	5
7	Difficulty playing or engaging quietly in leisure activities	No	Yes	1	2	3	4	5
8	On the go, as if "driven by a motor"	No	Yes	1	2	3	4	5
9	Fails to wait turn	No	Yes	1	2	3	4	5
10	Interrupts or intrudes on others	No	Yes	1	2	3	4	5
11	Overreacts or loses temper	No	Yes	1	2	3	4	5
12	Argues or refuses to comply with rules	No	Yes	1	2	3	4	5
13	Blames other for mistakes or misbehavior	No	Yes	1	2	3	4	5
14	Deliberately annoys others	No	Yes	1	2	3	4	5
15	Responds in a vindictive manner when annoyed	No	Yes	1	2	3	4	5
16	Teases, bullies, or intimidates	No	Yes	1	2	3	4	5
17	Instigates physical fights	No	Yes	1	2	3	4	5
18	Damages or destroys property	No	Yes	1	2	3	4	5
19	Deceitful to obtain favors or avoid responsibilities	No	Yes	1	2	3	4	5
20	Lacks remorse	No	Yes	1	2	3	4	5
21	Fearful of transitions or unstructured situations	No	Yes	1	2	3	4	5
22	Finds it difficult to control worry	No	Yes	1	2	3	4	5
23	Excessive need for adult attention	No	Yes	1	2	3	4	5
24	Overly apprehensive in social settings	No	Yes	1	2	3	4	5
25	Exhibits nervous mannerisms (e.g. nail biting, hair twirling)	No	Yes	1	2	3	4	5

26	Seems sad or unhappy	No	Yes	1	2	3	4	5
27	Acts emotionally distant or withdraws	No	Yes	1	2	3	4	5
28	Makes negative self-statements	No	Yes	1	2	3	4	5
29	Displays an "I don't care" attitude	No	Yes	1	2	3	4	5
30	Cries or gets upset easily	No	Yes	1	2	3	4	5
31	Shows impaired interpretation of nonverbal cues	No	Yes	1	2	3	4	5
32	Unable to establish peer relationships	No	Yes	1	2	3	4	5
33	Uses abnormal or impaired spoken language	No	Yes	1	2	3	4	5
34	Demonstrates stereotyped or repetitive motor mannerisms (e.g. hand flapping)	No	Yes	1	2	3	4	5
35	Exhibits restricted repertoire of interests and behavior	No	Yes	1	2	3	4	5
36	Self-abuses or self-mutilates	No	Yes	1	2	3	4	5
37	Maintains unfounded beliefs (e.g. hears or sees things that are not there)	No	Yes	1	2	3	4	5
38	Threatens suicide	No	Yes	1	2	3	4	5
39	Makes unfounded complaints of persecution	No	Yes	1	2	3	4	5
40	Refuses to attend school	No	Yes	1	2	3	4	5
41	Lacks regard for personal safety	No	Yes	1	2	3	4	5
42	Talks about drugs and/or alcohol	No	Yes	1	2	3	4	5

Please indicate the degree to which the student exhibits the following social traits

43	Shows flexibility in problem solving	No	Yes	1	2	3	4	5
44	Demonstrates skills or abilities admired by peers	No	Yes	1	2	3	4	5
45	Reveals sensitivity to the feelings of others	No	Yes	1	2	3	4	5
46	Exhibits a sense of humor	No	Yes	1	2	3	4	5
47	Approaches tasks or situations with a positive attitude	No	Yes	1	2	3	4	5